## American Classroom Syllabus 10-lesson Tutorial

Email: shawn.gaffney@gmail.com **Instructor**: Shawn Gaffney

Course Meetings: 1 hour sessions

Location: Online

Day 1  Day 2  Day 3	Speaking: - introduction to phonetics; Vocabulary: - new vocabulary list Writing: -short writing  Practice with feedback  Grammar: -grammatical terms; nouns, verbs, adverbs, adjectives, articles, prepositions; subjects, objects, direct and indirect objects, active and passive, tenses. Speaking: -manner and place of articulation Writing:	<ul> <li>vocabulary assignment (before first class)</li> <li>initial writing assignment</li> <li>selected readings</li> <li>spoken and written answer preparation</li> <li>2nd vocabulary assignment</li> <li>optional grammar readings</li> <li>selected readings</li> <li>spoken and written answer preparation</li> <li>3rd vocabulary assignment</li> </ul>
·	-grammatical terms; nouns, verbs, adverbs, adjectives, articles, prepositions; subjects, objects, direct and indirect objects, active and passive, tenses.  Speaking: -manner and place of articulation	- spoken and written answer preparation
Day 3	-sentence structure; homework review  Structured Conversation	-optional grammar readings
	Vocabulary: -2nd vocabulary list Speaking: -word level intonation Grammar: - sentence structure  Practice with Feedback	<ul> <li>selected readings</li> <li>spoken and written answer preparation</li> <li>vocabulary preparation</li> <li>vocabulary research for discussion</li> </ul>
Day 4	Grammar: - verb tenses, sequence of tenses Speaking: -consonants Vocabulary: -vocabulary changes Writing: - complex sentences; homework review	<ul> <li>selected readings</li> <li>spoken and written answer preparation</li> <li>vocabulary preparation</li> </ul>

Day 5	Vocabulary: -phrasal verbs Speaking: -sentence level intonation Grammar: - clauses  Practice with Feedback	<ul> <li>selected readings</li> <li>spoken and written answer preparation</li> <li>vocabulary preparation</li> <li>vocabulary research for discussion</li> </ul>
Day 6	Speaking: -vowels Grammar: - clauses Writing: -complex sentences: homework review Structured conversation	<ul> <li>selected readings</li> <li>spoken and written answer preparation</li> <li>vocabulary preparation</li> </ul>
Day 7	Speaking: -vowels Grammar: - nouns; countable and uncountable Practice with Feedback	<ul> <li>selected readings</li> <li>spoken and written answer preparation</li> <li>vocabulary preparation</li> <li>vocabulary research for discussion</li> </ul>
Day 8	Vocabulary: -phrasal verbs Grammar: - phrasal verbs Writing: -phrasal verbs; homework review Structured conversation	<ul> <li>selected readings</li> <li>spoken and written answer preparation</li> <li>vocabulary preparation</li> </ul>
Day 9	Speaking: -vowels; diphthongs Writing: - editing Grammar: - phrasal verbs  Practice with Feedback	<ul> <li>selected readings</li> <li>spoken and written answer preparation</li> <li>vocabulary preparation</li> <li>vocabulary research for discussion</li> </ul>
day10	Grammar: -verb compliments (gerundives or infinitives) Speaking: - clusters Writing: -practice responses; homework review Structured conversation	